VALUES: Assumptions, convictions, or beliefs (all three experienced with emotional investment) about the manner in which people should behave and the principles that should govern their behavior with others in society . . . at home, at school, at work and at play.

1. When I was growing up, the values of my family and the values I learned from teachers were . . .
   - Really different
   - Somewhat different
   - About the same
   - Pass on this question

2. When I was growing up, the values of my family and the values I learned from my peers in school were . . .
   - Really different
   - Somewhat different
   - About the same
   - Pass on this question

3. When I was growing up, my family taught me that I should watch out for . . .

4. When I was growing up, my family taught me that I could look for help from . . .

5. When I was growing up, my family taught me that men . . .

6. When I was growing up, my family taught me that women . . .

7. When I was growing up, my family taught me that people of other races . . .

8. When I was growing up, my family taught me that people with handicaps . . .

9. When I become a school teacher, I expect my personal values and the values of the parents of the students in my classrooms to be
   - Really different
   - Somewhat different
   - About the same
   - Pass on this question

10. When I become a school teacher, I expect my personal values and the values of the students in my classrooms to be
    - Really different
    - Somewhat different
    - About the same
    - Pass on this question