

Education in an Age of Change – Snapshot of Reasons for entering teaching and perceptions of What Teachers Do

Chapter One

- I. Why Are YOU Interested in Teaching as a Career?
 - The Four “F” Words

- II. What Do Good Teachers Mainly Do? What do you project your role as a teacher to be?
 - Knowledge Specialist –
 - Entertainer and Facilitator –
 - Authoritarian Classroom Manager –
 - Caring Adult and Moral Example –
 - Learning Expert – “an expert formulates solutions to problems the answers to which are uncertain” - see the BCOE statements on Reflection in Action Conceptual Framework

- III. What Makes the Day-to-Day Act of Teaching So Complex?
 - Multidimensionality
 - Simultaneity
 - Immediacy
 - Unpredictability
 - Publicness
 - History

- IV. What are Some of Significant Changes Happening in the Field of Teaching?
 - Learner Population –
 - Changes in Theories of Teaching and Learning
 - i. Constructivism –
 - ii. Multiple Intelligences –
 - Debates Regarding the Purposes of Education –
 - Standards-Based Education –
 - Accountability –
 - Efforts to Ensure Quality of New Teachers
 - i. Interstate New Teacher Assessment and Support Consortium (INTASC)
 - ii. Praxis Assessments for Beginning Teachers