Education in an Age of Change – Snapshot of Reasons for entering teaching and perceptions of What Teachers Do

Chapter One

I. Why Are YOU Interested in Teaching as a Career?
   • The Four “F” Words

II. What Do Good Teachers Mainly Do? What do you project your role as a teacher to be?
   • Knowledge Specialist –
   • Entertainer and Facilitator –
   • Authoritarian Classroom Manager –
   • Caring Adult and Moral Example –
   • Learning Expert – “an expert formulates solutions to problems the answers to which are uncertain” - see the BCOE statements on Reflection in Action Conceptual Framework

III. What Makes the Day-to-Day Act of Teaching So Complex?
   • Multidimensionality
   • Simultaneity
   • Immediacy
   • Unpredictability
   • Publicness
   • History

IV. What are Some of Significant Changes Happening in the Field of Teaching?
   • Learner Population –
   • Changes in Theories of Teaching and Learning
     i. Constructivism –
     ii. Multiple Intelligences –
   • Debates Regarding the Purposes of Education –
   • Standards-Based Education –
   • Accountability –
   • Efforts to Ensure Quality of New Teachers
     i. Interstate New Teacher Assessment and Support Consortium (INTASC)
     ii. Praxis Assessments for Beginning Teachers