

**THE FAMOUS-INFAMOUS EDUCATOR
CLASS PRESENTATION**

You have been placed on a team to teach the class about a famous (or infamous) educator of fact or fiction. Each member of the team will choose one of the following tasks within the team. Only one team member may have the lead role in any one task. The lead roles will be determined by team consensus. As a team member, you may choose not to participate.

As you work together as a team, after you select your lead area, discuss the order of presentation and designate one person to coordinate the introduce the presentation to the class and introduce the sections of the team presentation. The team may choose to meet as a group to coordinate efforts to discuss how things are going or the group may never meet again after the presentation role selections.

This team is assigned to the Famous / Infamous Educator named _____:

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|---------------------|---|
| Team Member's Name: | This person on the team will take the lead role in writing a <u>succinct paragraph</u> of 66 to 86 words that identifies the educator, describing perhaps the achievements and contributions (and/or notoriety and controversies) surrounding the educator. This person will read his/her work to the class. |
| Team Member's Name: | This person on the team will take the lead role in writing a <u>poem</u> about the educator. The creation should be, at minimum, three stanzas in length with each stanza being a minimum of four lines. This person will recite his/her work to the class. |
| Team Member's Name: | This person on the team will take the lead role in writing a <u>song</u> about the educator. The creation can be presented a cappella or with accompaniment; you may sing it yourself or create a class sing-a-long. |
| Team Member's Name: | This person on the team will take the lead role to find <u>photographs</u> related to the educator . . . these photos include images of the educator and/or "stuff" associated with the educator. This person will create a photo montage poster, bring it to class, and explain the significance of each photo. |
| Team Member's Name: | This person on the team will take the lead role in creating a <u>timeline poster</u> representative of the life and/or time period of the famous educator. This person will bring the creation to class and briefly explain the timeline, images and symbolism found in the poster. |
| Team Member's Name: | This person on the team will take the lead role in creating an <u>original painting or three-dimensional visual representation</u> (a sculpture, mobile, model) of the educator. This person will bring the object to class and briefly explain the construction of the work and how the display relates to the educator. |
| Team Member's Name: | This person on the team will take the lead role in <u>creating an activity or game</u> to be played in class that relates to the educator. The game activity could be used to introduce the person or test knowledge gained by the class after the presentation. |

Notice there are more potential roles than team members. The team does not complete all roles above. The team completes as many roles as they have active group members.

THIS SHEET IS COMPLETED BY THE TEAM AND TURNED IN TO THE INSTRUCTOR