

EDUCATIONAL ASSESSMENT MID-TERM
50 Item Test – How are the 50 Items Distributed?

Table of Specifications – Mid-Term Exam
 Items Distribution by Content / Standard / Book Chapter
 And by Bloom’s Taxonomy Cognitive Domain Processes (Old/New)

CONTENT	Knowledge/ Remembering	Comprehension/ Understanding	Application/ Applying	Line Total
(OS#3.3; R#1C)				
1. Introductory Ideas	1	1		2
2. Statistics	2	3	2	8
(OS#3.1; R#1B)				
3. Reliability	2	2	3	7
4. Validity	3	2	3	8
5. Norms and Criteria	2	4	2	8
(OS#3.2; R#1B)				
6. Assessment Planning	4	2		6
7. Selected Response Items	1	3	2	6
8. Constructed Response Items	2		4	6
Column Total	17	17	16	50

OS#_ Ohio Standard connection
 R#_ Conceptual Framework connection