

Scoring RUBRIC for REFLECTIVE ESSAY

Effective teachers learn to perform well in three areas – 1. **instruction**, 2. **class management**, and 3. **value-added assessment**. Use your tutoring experience, assigned readings, and class discussions to create a reflective essay that presents your considered judgment on your current abilities in these three areas and your personal plan to become an effective teacher in these three areas. When defining the three criteria of effective teaching reference, using foot or end notes, specific passages from the text or other peer-reviewed articles (available through Education Full Text) to support your positions. Include a bibliography for the cited works.

6 Indicators

<u>Indicator# & Standards</u>	<u>Unsatisfactory</u> Quality Indicator Score = 1	<u>Satisfactory</u> Quality Indicator Score = 2	<u>Competent</u> Quality Indicator Score = 3	<u>Exemplary</u> Quality Indicator Score = 4
#1 Effective Practices OSTP 1.1 CF R4B	Essay fails to adequately identify any of the aspects (see above) OR fails to make meaningful connections as to how/why they impact learning.	Essay adequately describes one key aspect <u>from one of the three effective classroom teacher areas</u> (see above) and adequately describes how/why these teacher aspects impact learning.	Essay competently describes one key aspect <u>from two of the three effective classroom teacher areas</u> (see above) and makes meaningful connections as to how/why these characteristics impact learning strongly.	Essay fully describes one key aspect <u>from each of the three effective classroom teacher areas</u> (see above) and insightfully explains how/why these characteristics impact learning so strongly.
#2 Identified Strengths OSTP 7.2 CF R6A	Essay marginally assesses the candidates own strength in relationship to the characteristics named above.	Essay shows adequate insight into self-assessment of the candidate's own strength in relationship to <u>one</u> key aspect named above.	Essay shows important insight into self-assessment of the candidate's own strength in relationship to <u>one</u> key aspect named above.	Essay shows extensive insight into self-assessment of the candidate's own strength in relationship to <u>one</u> key aspect named above.
#3 Identified Weaknesses OSTP 7.2 CF R6A	Essay marginally assesses the candidates own weaknesses in relationship to the characteristics named above.	Essay shows adequate insight into self-assessment of the candidate's own weaknesses in relationship to <u>two</u> key aspects named above.	Essay shows important insight into self-assessment of the candidate's own weaknesses in relationship to <u>two</u> key aspects named above.	Essay shows extensive insight into self-assessment of the candidate's own weaknesses in relationship to <u>two</u> key aspects named above.
#4 Plan for Remediation OSTP 7.3 CF R6B	Essay suggests there is no need for a plan in that the candidate is sufficiently ready to teach.	Essay adequately includes a plan on addressing the two weaknesses as the candidate continues in the program.	Essay meaningfully includes a plan on addressing the two weaknesses as the candidate continues in the program.	Essay includes an insightful and creative plan on addressing the two weaknesses as the candidate continues in the program.
#5 Clarity & Compassion OSTP 4.3 & 5.2 CF R5A & R3C	Essay includes only one of the following: clear intro; sound development; logical conclusion.	Essay encompasses two of the following: clear introduction; sound development; logical conclusion.	Essay is organized with a clear introduction, sound development of the positions, and a logical conclusion.	Essay is very well organized: clear introduction, sound development of the positions, a logical conclusion – plus it conveys compassion.
#6 Technical Presentation OSTP 5.4 CF R5A	Essay shows competence in spelling or usage but not both. Work does not include citations or bibliography.	Essay exhibits adequate competence in spelling and usage. Work includes only a bibliography but no citations.	Essay demonstrates a high level of competence in spelling and usage. Work includes at least 1 citation and a bibliography.	Essay embodies superior command of technical skills of communication. Work includes more than 1 citation, a bibliography, and all are APA compliant.