Scoring RUBRIC for REFLECTIVE ESSAY

Effective teachers learn to perform well in three areas – 1. **instruction**, 2. **class management**, and 3. **value-added assessment**. Use your tutoring experience, assigned readings, and class discussions to create a reflective essay that presents your considered judgment on your current abilities in these three areas and your personal plan to become an effective teacher in these three areas. When defining the three criteria of effective teaching reference, using foot or end notes, specific passages from the text or other peer-reviewed articles (available through Education Full Text) to support your positions. Include a bibliography for the cited works.

6 Indicators

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Indicator#	<u>Unsatisfactory</u>	Satisfactory	Competent	<u>Exemplary</u>
& Standards	Quality Indicator	Quality Indicator	Quality Indicator	Quality Indicator
	Score = 1	Score = 2	Score = 3	Score = 4
	Essay fails to	Essay adequately	Essay competently	Essay fully describes
	adequately identify	describes one key aspect	describes one key	one key aspect <i>from</i>
	any of the aspects (see	from one of the three	aspect from two of the	each of the three
	above)	effective classroom	three effective	effective classroom
#1 Effective	OR	teacher areas (see	classroom teacher	teacher areas (see
Practices	fails to make	above) and adequately	areas (see above) and	above) and insightfully
OSTP 1.1 CF R4B	meaningful	describes how/why these	makes meaningful	explains how/why these
CF K4b	connections as to	teacher aspects impact	connections as to	characteristics impact
	how/why they impact	learning.	how/why these	learning so strongly.
	learning.	<i>3. 3.</i>	characteristics impact	8-1-1-1-8-3-1
			learning strongly.	
	Essay marginally	Essay shows adequate	Essay shows important	Essay shows extensive
	assesses the candidates	insight into self-	insight into self-	insight into self-
#2 Identified	own strength in	assessment of the	assessment of the	assessment of the
Strengths	relationship to the	candidate's own	candidate's own	candidate's own
OSTP 7.2	characteristics named	strength in relationship	strength in relationship	strength in relationship
CF R6A	above.	to one key aspect named	to one key aspect	to one key aspect named
	40070.	above.	named above.	above.
	Essay marginally	Essay shows adequate	Essay shows important	Essay shows extensive
#3 Identified	assesses the candidates	insight into self-	insight into self-	insight into self-
	own weaknesses in	assessment of the	assessment of the	assessment of the
Weaknesses	relationship to the	candidate's own	candidate's own	candidate's own
OSTP 7.2 CF R6A	characteristics named	weaknesses in	weaknesses in	weaknesses in
	above.	relationship to two key	relationship to two key	relationship to two key
	above.	aspects named above.	aspects named above.	aspects named above.
	Essay suggests there is	Essay adequately	Essay meaningfully	Essay includes an
	no need for a plan in	includes a plan on	includes a plan on	insightful and creative
#4 Plan for	that the candidate is	addressing the two	addressing the two	plan on addressing the
Remediation OSTP 7.3	sufficiently ready to	weaknesses as the	weaknesses as the	two weaknesses as the
CF R6B	teach.	candidate continues in	candidate continues in	candidate continues in
CI KOD	teach.			
	Daniel 1 1	the program.	the program.	the program.
#5 Clarity &	Essay includes only	Essay encompasses two	Essay is organized with	Essay is very well
Compassion	one of the following:	of the following: clear	a clear introduction,	organized: clear
OSTP 4.3 &	clear intro; sound	introduction; sound	sound development of	introduction, sound
5.2	development; logical	development; logical	the positions, and a	development of the
CF R5A &	conclusion.	conclusion.	logical conclusion.	positions, a logical
R3C				conclusion – plus it
				conveys compassion.
#6 Technical	Essay shows	Essay exhibits adequate	Essay demonstrates a	Essay embodies superior
	competence in spelling	competence in spelling	high level of	command of technical
Presentation	or usage but not both.	and usage. Work	competence in spelling	skills of communication.
1 1 COCIII all OII				
	Work does not include	includes only a	and usage. Work	Work includes more
OSTP 5.4 CF R5A	Work does not include citations or	bibliography but no	includes at least 1	than 1 citation, a
OSTP 5.4	Work does not include	includes only a bibliography but no citations.		