

PART III Communicating Assessment Results

Chapter 14 Communicating with Standardized Test Scores

Chapter Focus

Tests That Produce Comparable Results

Background Information

The Various Layers of Annual Testing

The Result: Troubling Contradictions

Addressing the Problems: A Guiding Philosophy

Standardized Test Development

Step 1: Clarify Targets

Step 2: Translate Targets into Assessments

Step 3: Develop Test Items

Step 4: Assemble Test and Evaluate for Appropriateness

Step 5: Administer Test to Establish Norms (Norm-Referenced Tests)

Setting Standards of Acceptable Performance (Criterion-Referenced Tests)

Interpretation of Commonly Used Test Scores

Scores Reported on State Assessments

Scores Reported on Norm-Referenced Tests

Implications for Teachers

Above All, Protect the Well-Being of Your Students!

Also, Build Community Awareness

Finally, Maintain Perspective

Summary: Productive Standardized Testing

The End of Our Studies of Classroom Assessment

Practice with Chapter 14 Ideas