PART II Understanding Assessment Methods

Chapter 9 Assessing Dispositions

Chapter Focus

Students Who Are Predisposed to Succeed

Assessment FOR Learning Engages Student Dispositions
   A Crucial Difference between Achievement and Affect

Two Very Important Ground Rules
   Ground Rule 1: Remember, This Is Personal
   Ground Rule 2: Stay in Bounds

Defining Affect as It Relates to Dispositions
   School-Related Attitudes
   School-Related Values
   Academic Self-Efficacy
   Academic Interests
   Academic Aspirations
   Assessment Anxiety

Variations in Dispositions

Matching Method to Targets
   Questionnaires
   Performance Observations as Assessments of Dispositions
   Personal Communication as a Window to Student Feelings

Summary: Dispositions That Boost Achievement

Practice with Chapter 9 Ideas