

## **PART II Understanding Assessment Methods**

### **Chapter 9 Assessing Dispositions**

#### Chapter Focus

#### Students Who Are Predisposed to Succeed

#### Assessment FOR Learning Engages Student Dispositions *A Crucial Difference between Achievement and Affect*

#### Two Very Important Ground Rules *Ground Rule 1: Remember, This Is Personal* *Ground Rule 2: Stay in Bounds*

#### Defining *Affect* as It Relates to Dispositions *School-Related Attitudes* *School-Related Values* *Academic Self-Efficacy* *Academic Interests* *Academic Aspirations* *Assessment Anxiety*

#### Variations in Dispositions

#### Matching Method to Targets *Questionnaires* *Performance Observations as Assessments of Dispositions* *Personal Communication as a Window to Student Feelings*

#### Summary: Dispositions That Boost Achievement

#### Practice with Chapter 9 Ideas