

Assignment #8

The area of testing mandated by authorities outside your resource teacher's classroom (often called standardized testing) differs from district to district and changes periodically. Begin with the same class you chose for Assignment 7. The focus of this assignment is the group testing in your field placement - as well as additional testing for Section 504 students, students with IEP's, and/or other individual students - that is required by the feds, the state, the church or the district and the effect, if any, of this testing on instruction in the class you selected.

1. What type(s) previous, current, or future "outside" testing are you aware of that are administered to your students during their 7-12 school experience? (Examples might be: American Institutes for Research (AIR), Ohio Achievement Assessments (OAA), Ohio Graduation Tests (OGT), Gatekeeping exams for college admissions (PSAT and SAT, ACT), Partnership for Assessment of Readiness for College and Careers (PARCC), Ohio Required End of Course Exams coming down the road, Armed Services Vocational Aptitude Battery (ASVAB) and for Catholic Schools - Assessment of Catechesis/Religious Education (ACRE).
2. Do you dedicate class time to help students prepare for standardized tests? If yes, how much time do you estimate spending on test preparation and what resources and/or media are you aware of that might be used in such test preparation? Do you think I should help students prepare for standardized tests?
3. What do you think of the Ohio School Report Card coverage in the news (video and/or printed)? Is it fair to compare schools and school districts publically in this way?
4. Are you concerned about backlash from politicians (such as more or less control; more or less funding) over poor testing results on state mandated assessments in Ohio's schools? How about backlash from the community? From students?
5. Who is responsible for explaining standardized test scores or results to parents/guardians? Is this done by letters home or by meetings held at school (group and/or personal)?
6. If there are English Language Learner (ELL) students in your classroom or students who have a disability or who are on an IEP, what accommodations are made for them during standardized tests? Is that your responsibility or the responsibility of someone like the School Counselor or the Intervention Specialist (aka Special Education Teacher on the IEP).
7. Does state/district mandated testing in the classroom change your teaching style? Your teaching content? How?

On the following page you will find the scoring rubric used by the instructor to determine the number of points you will be awarded on this assignment.

3710 Assignment #8. In awarding points for this assignment, each numbered question is worth a potential of one point. Since there are 7 numbered questions, there is a total potential of 7 points available on this assignment. Below is the scoring rubric with your points and final score filled in:

Name of Student:		
Question Number	<u>Score of "0"</u> One or more than one of the sub-questions was not answered	<u>Score of "1"</u> All sub-questions were answered
1		
2		
3		
4		
5		
6		
7		
Final Score		
Comments:		