

Assignment #2: Standards, Objectives, Pre-Assessment Plan, Formative Assessment Plan

Use the link provided on the class website – Internet Links/Curriculum Standards – to access the Ohio curriculum standards governing your content area. If a grade level is indicated, choose one standard from that level.

1. Give complete reference for the standard – Document title, hierarchy, statement of standard (copy and paste), and page number.
2. Write 3 measurable objectives (aka learning targets) that tell what students should know and/or be able to do to meet this standard as demonstrated through an end of unit test. Give the criterion for success at each level or as an overall criterion.
 - a. One objective at Bloom’s knowledge or comprehension level
 - b. One objective at Bloom’s application level
 - c. One objective at Bloom’s analysis or synthesis level

Example of a standard citation and three measurable objectives:

English Language Arts Curriculum Model: Grades 9-10, page 38; Strand: Language; Topic: Vocabulary Acquisition and Use

Standard 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

- a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.
 - b. Analyze nuances in the meaning of words with similar denotations.
- a. Given 5 phrases mentioned in class, the student will explain why each is categorized as an oxymoron, e.g. jumbo shrimp, with 80% accuracy. (Knowledge level)
 - b. Given a passage not studied in class, the student will explain how the author uses alliteration and onomatopoeia (4 occurrences) in a given selection to create a linguistic effect with 75% accuracy. (Application level)
 - c. The student will compare and contrast 2 examples of figurative language, e.g. simile and metaphor, with 80% accuracy. (Analysis level)

3. Go to the instructor’s web page related to the Foun 3710 class. Look along the left side for a link to: **FOUN 3710 Test Construction Project Revised (d) – ANNOTATED RUBRIC AND PROJECT DETAILED GUIDELINES**. Look at indicator #3 regarding the creation of a pre-assessment plan. Follow the guidelines and create one for this assignment.
4. Go to the instructor’s web page related to the Foun 3710 class. Look along the left side for a link to: **FOUN 3710 Test Construction Project Revised (d) – ANNOTATED RUBRIC AND PROJECT DETAILED GUIDELINES**. Look at indicator #4 regarding the creation of a formative assessment plan. Follow the guidelines and create one for this assignment.